

Assessment and evaluation of education, practice and research of health professionals are necessary in order to provide quality health services to our communities, country and internationally. In this edition most of the articles address assessment or evaluation of education practice or research. Our attention is drawn to the importance of logical argumentation in research reports - in actual fact that logic is a prerequisite for scientific endeavour. Shortcomings in clinical accompaniment are addressed and guidelines are provided to address these shortcomings. Standards for clinical/nursing unit management have been validated by rigorous research and can contribute to quality services in health delivery services. Individuals' perceptions regarding biomedical health care in a rural area as well as knowledge and practice of condom use in an urban adult community are assessed. There is still a lot of health education to be done regarding these important issues to promote health in our communities. Reasons for strike action by nurses/midwives in a nursing service are explored and poor interpersonal communication between management and staff is identified as a major contributing factor to strike action. In reading these articles it is clear how important the assessment and evaluation that these authors have done, are to contributing to the body of knowledge of health professions. It is clear that necessary improvements can be made to promote excellence in education, practice and research.

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Beraming en evaluering van onderrig, praktyk en navorsing van gesondheidsberoepsgroepe is noodsaaklik om kwaliteit gesondheidsdienste te lewer aan ons gemeenskappe, land en internasionaal. In hierdie uitgawe spreek meeste van die artikels beraming of evaluering aan van onderrig, praktyk of navorsing. Ons aandag word gevestig op die belang van logiese argumentering in navorsingsverslae - in werklikheid dat logika 'n voorvereiste is vir wetenskaplike aktiwiteite. Tekortkominge in kliniese begeleiding word aangespreek om tekortkominge aan te spreek. Standaarde vir kliniese/verpleegeenheid bestuur is gevalideer deur deeglike navorsing en kan bydra tot kwaliteit dienste in die gesondheidsdiensleweringstelsel. Individue se perspepsies betreffende biomediese gesondheidsorg in 'n plattelandse gebied sowel as kennis en praktyke van kondoomgebruik in 'n stedelike volwassene gemeenskap word beraam. Daar is steeds heelwat gesondheidsonderrig wat gedoen moet word betreffende hierdie belangrike sake om gesondheid in ons gemeenskappe te bevorder. Redes vir stakings deur verpleegkundiges/vroedvroue in 'n verpleegdiens word verken en swak interpersoonlike kommunikasie tussen bestuur en personeel word geïdentifiseer as 'n hoof bydraende faktor tot stakings. Wanneer hierdie artikels gelees word raak dit duidelik hoe belangrik die beraming en evaluasie is wat hierdie skrywers gedoen het in die toevoeging tot gesondheidsberoepsgroepe se kennisbasis. Dit is duidelik dat noodsaaklike verbeterings gemaak kan word om uitnemendheid in onderrig, praktyk en navorsing te bevorder.